

# Read, Write, Think: Summer Reading

The 4Cs: A routine for structuring a text-based discussion

- CONNECTIONS:** What *connections* do you draw between the text and your own life and/or other learning?
- CHALLENGE:** What ideas, positions, or assumptions do you want to *challenge* or argue with in the text?
- CONCEPTS:** What key *concepts* or ideas do you think are important and worth holding onto from the text?
- CHANGES:** What *changes* in attitudes, thinking, or action are suggested by the text, either for you or others?

Hi, my name is Nevada Benton and I teach Language & Literature. I am looking forward to meeting you in the fall! Should you have questions about the summer learning, please email me at [nevada.benton@mandelainternationalschool.us](mailto:nevada.benton@mandelainternationalschool.us). For general information, including course overviews, see my website at <https://sites.google.com/a/mandelainternationalschool.us/nevada-benton/>



Mandela International Magnet School students are expected to read a minimum of two works of literature, either in Spanish or in English, over the course of the summer. In addition, written responses to the 4Cs Visible Thinking Routine for each of the chosen works of literature should be completed. During the first week of school, students will gather in small groups to discuss what was read and written.